

Mara Motuhake

- Teaching practice and learning programmes support and empower children to learn and achieve personal excellence and to be the best they can.

Ka Hikitia

- Personal responsibility, collective accountability and student/teacher reflection of learning processes and outcomes will support us to be the best we can.



Ako

- Learning programmes are purposeful, and connecting children with their whānau and communities.
- Relationships with whanau, tamariki and kura are valued and fostered.

Kanorau

- Cultural diversity and traditions are recognised, supported and celebrated.
- Children's learning needs are recognised, affirmed and addressed.
- Relationships are non-discriminatory with equity and fairness being practised.

Our Principles